

HEALTH AND CARE PROFESSIONS COUNCIL., 2017.

[online] [viewed 1 December 2017]. Available from:

https://www.hcpc-uk.org/assets/documents/10001314CPD_and_your_registration.pdf

Practical tasks, worksheets, individual and group question/answer sessions, small and large group discussions and projects are all used to check learning. The formative assessment components of each module are clarified within the relevant module handbooks.

Summative assessment in the programme aims to assess students' achievement of all learning outcomes in a secure, fair and accurate manner. On the MSc Musculoskeletal Medicine programme summative assessment comprises essays, literature reviews, practical examinations and development and presentation of portfolio.

Musculoskeletal medicine is a specialism that demands a high level of practical skill in the assessment and treatment of musculoskeletal conditions. The assessment of practical skills is therefore paramount within the programme and the formative and summative assessment strategies reflect this.

Full details of the LTA methods applied in each module are provided in the appropriate Module Handbook.

As an example, since the programme is mostly by blended learning with limited attendance requirement, for th

Students will normally commence the programme with the compulsory 30-credit Research Methods module, which will be completed within the first and second semesters.

Following successful completion of the Research Methods module, students will progress onto the 60 credit Research Dissertation module

TBC*

